

Middle School Gifted and Talented Program



Agenda

Introduction

Overview of the

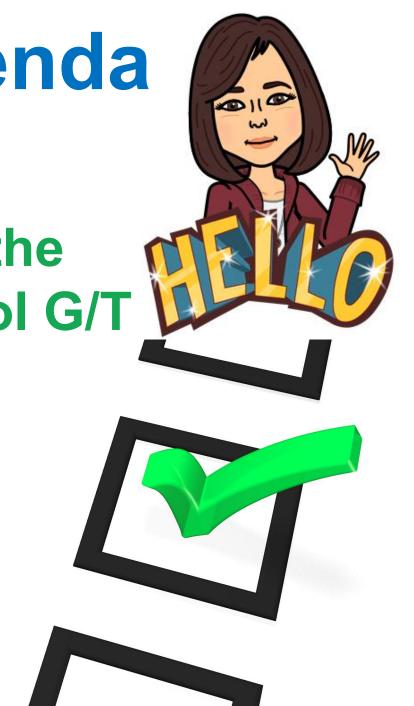
Middle School G/T

Education

Program

 Placement **Process**

Questions



Program Components

Talent Development
 Offerings

 G/T Classes and Curricular Extensions



Talent Development Offerings: G/T Instructional Seminars



Instruction in Advanced-Level Skills



Open to All Interested Students



Creative Production or Inquiry

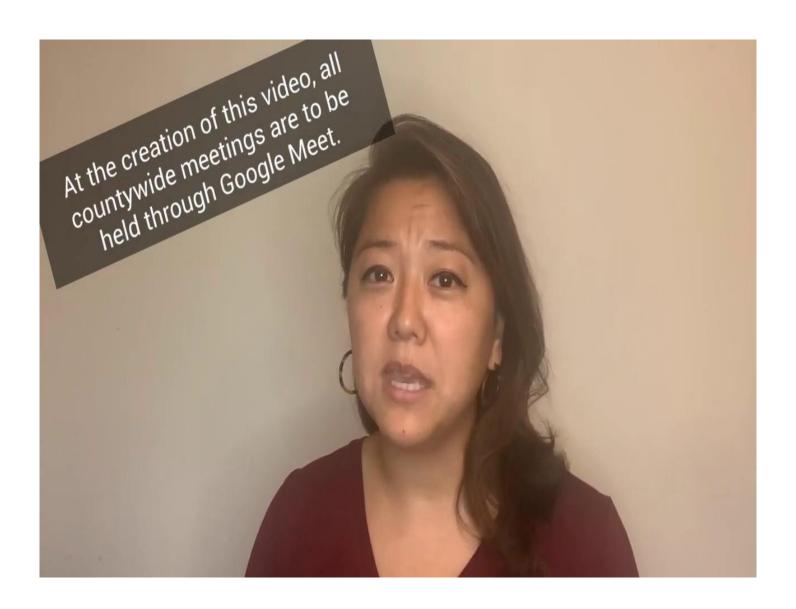




G/T Instructional Seminars



G/T Instructional Seminars



Where can I find out about G/T **Instructional Seminars at my** child's school?

G/T Instructional Seminars offered at Bonnie Branch are GIT Book Club - Read advanced-level books on a variety (

- Digital Art Learn the creative techniques offered with th
- Debate Team Develop persuasive writing, rhetoric, and • Environmental Awareness Committee - Develop and i

- Film Institute Learn to use digital media for commu • Leadership - Learn leadership skills and implement
- Mathology Tackle math puzzles, cryptology, robot • Television Production - Produce a daily television
- Writer's Workshop Improve upon your creative

Seminars offered for the SY 2015-2016:

Television Production (HCTV)

HCTV crewmembers create a daily television broadcast using advanced level journalism and technology skills. Must be able to arrive at school by 7:20 AM.

Middle School Book Club

Book Club members meet once a month at lunchtime to discuss a pre-selected book. There is also a monthly countywide meeting at the Howard County Library Miller Branch for a thought-provoking discussion of the high-quality literature.

Environmental Awareness Committee (Green Team)

Team members develop their interest in the environment, help school recycling and energy conservations efforts, and promote awareness of environmental issues in the school and community. Team members will also be responsible for submitting an entry in the Environmental Film Festival. Members meet every other week at lunchtime.

Lego Robotics

Using the LEGO Mindstorm robotics' kit, students have the opportunity to develop skills in designing and programming a LEGO robot. Must be able to meet afterschool from 3:00-4:15 on Wednesdays through December.

School Newspaper

Reporters needed! Including, sports reporters, fashion reporters, and entertainment reporters! Ever wonder what it would be like to write the news, not create the news. This seminar is for students who love writing and journalism. This year we will create a school web-based newspaper and newsletter, practicing and editing writing as well.

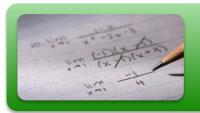


G/T Content Classes

- Accelerated and/or Enriched Curriculum
- Advanced-Level
 Content
- Inquiry-Based Instruction
- Application of Knowledge



Middle School G/T Classes



G/T Math



G/T Science



G/T English



G/T Social Studies



G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 Pre-Algebra G/T
- ■7 Algebra I G/T
- 8 Geometry G/T



G/T English

Extends the Maryland College and Career Ready Standards for English Language Arts through

- an accelerated pace,
- reading and analyzing challenging and complex literature and literary nonfiction independently,
- writing a variety of interpretive,
- and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.



G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

6 - Geography and World Cultures G/T

7 – Geography and World Cultures G/T

8 – United States History G/T





G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

- 6 Earth Science G/T
- 7 Life Science G/T
- 8- Physical Science G/T





Placement Process For Middle School G/T – 5th Grade

5th Grade

 ES GT Resource Teachers are currently conducting the placement process for every student.

Data being used to make placement decisions are:

- Fall & Winter MAP
- 3rd Grade CogAT scores 7 MCAP/PARCC scores
- ·Class performance data
- Dreambox and/or Lexiacore data



Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review form.







Measures Included in Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
 - Interpretation
 - Critique
 - Analysis
 - Creative Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families



Middle School GT Research Class

 Authentic research to address real-world problem

 For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations





Research

- Original
- Primary ResearchMethods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field





Opportunities for Parent Engagement

- HCPSS G/T Website: www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program
 Information
- HCPSS_GT Twitter



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