

**Dunloggin Middle SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



<i>DUNLOGGIN MIDDLE SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Vision: The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community.</p> <p>Mission: The Dunloggin Middle School Mission is to create an environment in which students, staff, and community are dedicated to fostering a diverse, engaging, rigorous, and nurturing global learning community that promotes success. DMS empowers all individuals to maximize their potential, take ownership of their learning, and develop an academic and civic foundation for success throughout life.</p>	<p align="center">Literacy Targets</p> <ol style="list-style-type: none"> 476 students out of 621 (76%) met the county benchmark on MAP last spring; that percentage will increase to 80% of our student population. Of the African American student population, 78 out of 114 (68%) students met the county benchmark on MAP; the percentage of students in that range will increase to 75% or higher of our African-American student population. <p align="center">Math Targets</p> <ol style="list-style-type: none"> 55% of current student population met or exceeded the county benchmark on the Math MAP from Spring 2017; that percentage will increase to 60% 46% of current 6th grade African American students met or exceeded the county benchmark of 228-234 for the Math MAP from Spring of 2017; that percentage will increase to 52% 30% of current 7th African American grade students met or exceeded the county benchmark of 233-241 for the Math MAP from Spring of 2017; that percentage will increase to 37% 28% of current 8th grade African American students met or exceeded the county benchmark of 238-246 for the Math MAP from Spring of 2017; that percentage will increase to 35% <p align="center">Strategies</p> <ol style="list-style-type: none"> The Cultural Proficiency School Improvement Plan Team will develop a process to allow staff to identify and reflect on their own instructional practices that align and or misalign with culturally responsive instructional strategies. Based on the data from the reflective process (strategy 1), specific instructional strategies targeting African American students will be implemented. In order to impact language arts performance in literary texts, staff will use common Cornerstone Tasks to assess students progress and understanding of concepts and objectives taught during the unit. All math teachers will implement the 8 effective mathematics teaching practices in all classrooms, every day, in an effort to engage all students in the behaviors that support student engagement with the Standards for Mathematical Practice. <ol style="list-style-type: none"> Develop and implement high quality common unit assessments with common scoring instruments that are evaluated by the math team on a monthly basis. Conduct regular data protocols to determine opportunities for re-teaching and or enrichment with the use of culturally responsive instruction.
<p align="center"><i>HCPSS STRATEGIC CALL TO ACTION</i> <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><i>HCPSS OVERARCHING COMMITMENTS</i></p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	