

**Dunloggin Middle School
SCHOOL IMPROVEMENT PLAN 2016 – 2017**



YOUR SCHOOL: VISION/MISSION

Vision: The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community.

Mission: The Dunloggin Middle School Mission is to create an environment in which students, staff, and community are dedicated to fostering a diverse, engaging, rigorous, and nurturing global learning community that promotes success. DMS empowers all individuals to maximize their potential, take ownership of their learning, and develop an academic and civic foundation for success throughout life.

HCPSS VISION AND MISSION

Vision 2018: Every student is inspired to learn
and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares
students to thrive in a dynamic world.

HCPSS GOALS

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

SCHOOL TARGETS

Focus Area: Literacy

- Percentage of student population scoring low or low average on the Reading MAP assessment will decrease by 10%
- Percentage of AA students scoring low or low average on the Reading MAP assessment will decrease by 15%

Focus Area: Math

- Students who scored low or low average on the real and complex number systems portion of the Math MAP Test during the 2015-2016 SY will decrease to 24% or less of the student population.

STRATEGIES

Focus Area: Literacy

1. In order to impact language arts performance, staff will attend monthly PL sessions on Interdisciplinary Literacy to better their instruction when using informational texts in the classroom to achieve an objective.
2. In order to impact language arts performance, staff will create common questions on assessments about main idea and summarizing with collaborative scoring by staff focusing on quality first instruction.
3. In order to impact language arts performance, staff will create common Cornerstone Tasks to assess students progress and understanding of concepts taught during the unit.

Focus Area: Math

1. In order to impact mathematics performance, staff will receive training and literature to understand the progression of mathematical concepts and skills in the middle school curriculum.
2. In order to impact mathematics performance, mathematics staff will vertically articulate quality teaching strategies and vocabulary used to unify student education and identify gaps in prior knowledge.
3. Staff will utilize UbD strategies to develop common assessment pieces that assess skills in the middle school mathematics curriculum.